

# Improving permitting to facilitate investments in renewable energy projects

UfM Webinar on Fostering the Sustainable Development of Marine Renewable Energy (MRE) through effective Licensing and Maritime Spatial Planning (MSP)

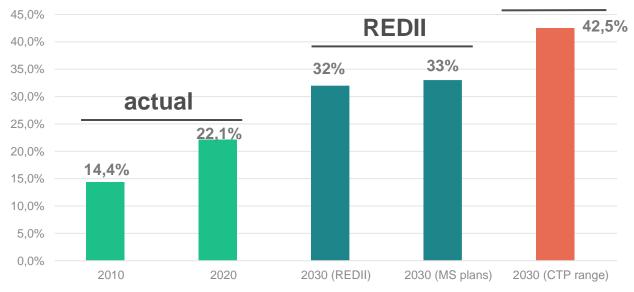
> Vera Kissler C1 – Renewables and Energy System Integration Policy Directorate-General for Energy

## Revised RED and the 2030 RES target

#### REDII

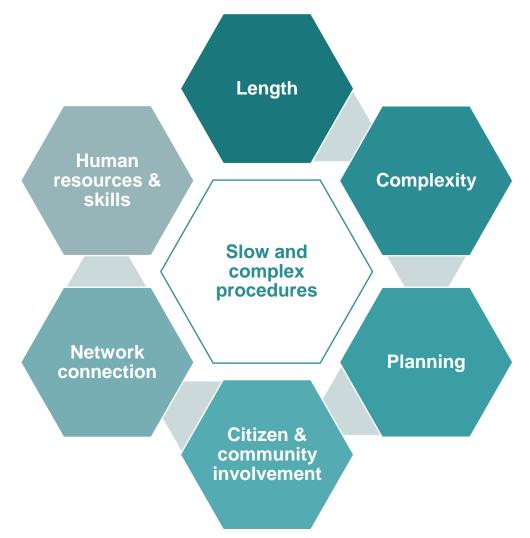


**Revised RED** 



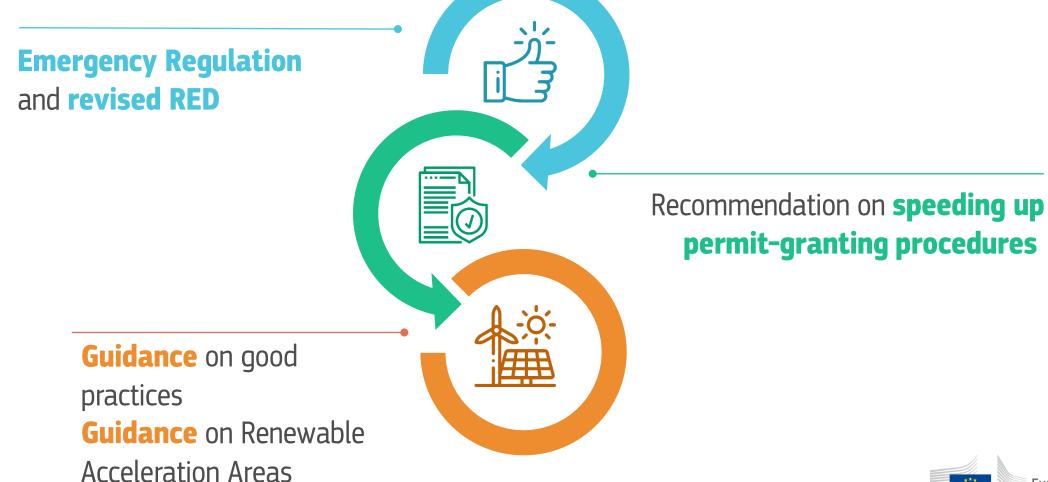


### Key issues for RES project permitting





#### EU RES permitting instruments





# Updated Recommendation and guidance on speeding up permit-granting procedures

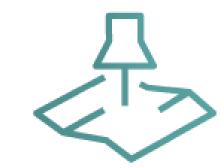


#### Better planning, faster and simpler permitting











Faster and simpler permit-granting procedures Community participation

Human resources and skills

Improve site selection procedures Easing network connection of renewables



#### What is new in the 2024 update?



https://energy.ec.europa.eu/publications/recommendation-and-guidancespeeding-permit-granting-renewable-energy-and-related-infrastructure\_en

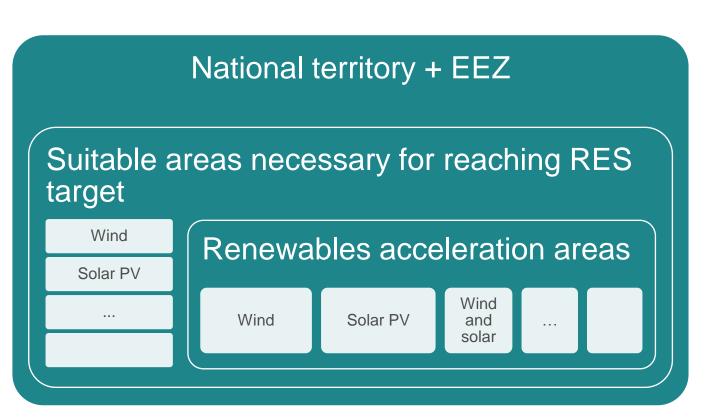


# Guidance on designating renewables acceleration areas



#### New provisions in revised RED: spatial planning

- Mapping of NECP areas (focus on RES potential) → by May 2025 (Art. 15b)
- Designation of "renewable acceleration areas" (focus on low env. impacts) → by February 2026 (Art. 15c)
- Option for MS to designate grid and storage infrastructure areas to integrate RES into electricity system

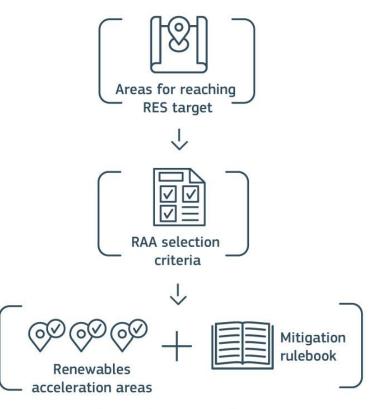


Synergies with MSPs and other planning documents



### Supporting Member States in designating Renewable Acceleration Areas

- Overview of mapping, planning and digital tools to support the identification of priority areas for accelerated deployment
- Best practice examples
- Main environmental impacts of wind and solar energy technologies and mitigation rulebook
- Stakeholder engagement and consultation, and participation of local communities



Strategic Environmental Assessment (And Appropriate Assessment, if necessary)



# Thank you



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